

**Муниципальное бюджетное  
общеобразовательное учреждение лицей №7**

**Развивающее пространство.**





**Творческая самореализация  
одарённых детей  
на уроках английского языка**





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- ▶ **Развивающее пространство** - это объективные жизненные ситуации, в которых содержатся все необходимые условия для развития потребностей и способностей ребёнка.
- ▶ **Предметно-развивающая среда** - совокупность социальных и предметных средств для развития способностей ребёнка.
- ▶ **Творческая самореализация** - вид деятельности, в котором учащийся создаёт условия собственной жизнедеятельности, стремится к самовыражению и обучению в соответствии с ситуацией.




- ▶ Such food as pumpkins  and peaches  help fight infections . As everyone knows, carrots  are good for your eyesight .
- ▶ Red food gives you extra boost . Watermelons , strawberries  and raspberries  keep older people active for longer.
- ▶ Peas , celery  and cabbage  are great if you need to calm down  and keep you emotions under control.
- ▶ Green food contains vitamins  and is good for your teeth  and bones .
- ▶ If you want to have a healthy snack, take a bowl  of blueberries  or a handful  of raisins .

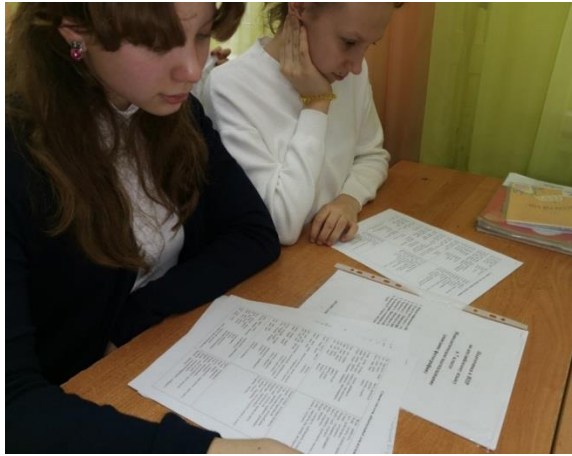
▶ Such foods as \_\_\_\_\_  and \_\_\_\_\_  help \_\_\_\_\_ . As everyone knows, \_\_\_\_\_  are good for your \_\_\_\_\_ .























▶ Red foods give you \_\_\_\_\_ . \_\_\_\_\_ , \_\_\_\_\_  and \_\_\_\_\_  keep older people active for longer.

\_\_\_\_\_ , \_\_\_\_\_  and \_\_\_\_\_  are great if you need to \_\_\_\_\_  and keep your emotions under \_\_\_\_\_.

▶ Green foods \_\_\_\_\_  and are good for your \_\_\_\_\_  and \_\_\_\_\_ .

▶ If you want to have a healthy snack, take a \_\_\_\_\_ of \_\_\_\_\_  or a \_\_\_\_\_ of \_\_\_\_\_  of \_\_\_\_\_ .



- Such foods as \_\_\_\_\_  and \_\_\_\_\_  help \_\_\_\_\_  . As everyone knows, \_\_\_\_\_  are good for your \_\_\_\_\_  .
- Red foods give you \_\_\_\_\_  . \_\_\_\_\_  , \_\_\_\_\_  and \_\_\_\_\_  keep older people active for longer.
- \_\_\_\_\_  , \_\_\_\_\_  and \_\_\_\_\_  are great if you need to \_\_\_\_\_  and keep you emotions under \_\_\_\_\_ .
- Green foods \_\_\_\_\_  and are good for your \_\_\_\_\_  and \_\_\_\_\_  .
- If you want to have a healthy snack, take a \_\_\_\_\_  of \_\_\_\_\_  or a \_\_\_\_\_  of \_\_\_\_\_  .
- Don't \_\_\_\_\_  if your mom tells you to eat fried \_\_\_\_\_  , just do it.

		built	строить
know			
leave	left		
		spent	тратить, проводить

Сегодня у каждого из \_\_\_\_\_ есть уникальная \_\_\_\_\_ представить себя в роли \_\_\_\_\_.


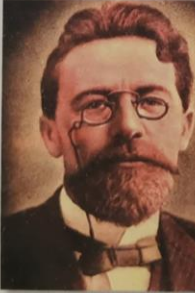
Не всегда бывает легко \_\_\_\_\_, что сложно даётся нашим ученикам, а что \_\_\_\_\_.

Давайте \_\_\_\_\_ ситуацию, где не только нам придётся принимать \_\_\_\_\_.

3d Literature

1 a Think of three questions you would like to ask about Chekhov. Then, read the biography and see if you can answer them.

Anton Pavlovich Chekhov (1860-1904)



THE DARLING

She now had her own opinions, and at supper discussed with Sasha's parents, saying how difficult the studies had become for the children at the school. But after all, she felt a classical education was better than a **commercial** course, because when you graduated from school then the road was open to you for any career at all. If you chose to, you could become a doctor, or, if you wanted to, you could become an engineer.

Sasha started at the school. His mother left on a visit to her sister in Kharkov **A** .... As his father was away every day **inspecting** cattle and was sometimes gone for up to

И она уже имела свои \_\_\_\_\_ и за ужином говорила с родителями Саша о том, как теперь детям \_\_\_\_\_ учиться в гимназиях, но что все-таки классическое \_\_\_\_\_ лучше, так как из гимназии всюду открыта дорога: хочешь — иди в доктора, хочешь — в инженеры. Саша стал ходить в \_\_\_\_\_.

Его мать уехала в Харьков к \_\_\_\_\_ и не возвращалась; отец его каждый день уезжал куда-то \_\_\_\_\_ гурты и, случалось, не живал дома дня по три, и Оленьке казалось, что Сашу совсем \_\_\_\_\_, что он лишний в доме, что он умирает с голоду; и она перевела его к себе во флигель и устроила его там в маленькой комнате.

И вот уже \_\_\_\_\_ полгода, как Саша живет у нее во флигеле. Каждое утро Оленька входит в его комнату; он крепко спит, подложив руку под щеку, не дышит. Ей жаль будить его. «Сашенька, — говорит она \_\_\_\_\_, — вставай, голубчик!» В гимназию пора. Он встает, одевается, \_\_\_\_\_, потом садится чай пить; выпивает три стакана чаю и съедает два больших \_\_\_\_\_ и французского хлеба с маслом.

# Let's IMAGINE ...



1. Who are you?
2. Where are you?
3. What are you doing?
4. What season is it?
5. What do you feel?

1. What are you wearing?
2. Describe your neighborhood  
(surroundings)
3. What do you want to say?
4. Where are you going?
5. Is there anybody with you?



# Развивающее пространство

gramaro.io



*Pinterest*



Wordwall





via @QuizBot



Тест «Article»



2 вопроса · 10 сек 23:27 ✓✓

Пройти тест

Отправить в группу

Поделиться

\_\_\_\_\_ your brother play the guitar?

Анонимная викторина

Do

Does

Is

Are



My mom \_\_\_\_\_ a tour to Asia.

Анонимная викторина

63% booked



29% takes



8% didn't booked



QuizBot



## TOPICS DISCUSSION

# COFFEE

### Student 'A'

● *Discuss the questions below with your partner.*

1. Do you like to drink coffee? Why? / Why not?
2. Do you ever go to coffee shops? Why? / Why not?
3. Would you like to own your own coffee shop? Why? / Why not?
4. Is it possible to drink too much coffee?
5. Which is better, coffee or tea? Why?
6. Should children drink coffee? Why? / Why not?
7. When did people first start drinking coffee?
8. Have you ever tried iced coffee? If 'yes', do you like it?
9. Do you like black coffee?
10. Are you going to drink coffee after class? Why? / Why not?



## TOPICS DISCUSSION

# COFFEE

### Student 'B'

● *Discuss the questions below with your partner.*

1. How often do you drink coffee?
2. Why is Starbucks so popular?
3. Did you drink coffee this morning? Why? / Why not?
4. Do you know anyone who drinks more than five cups of coffee per day? Who?
5. Do you ever drink 'de-cafeinated' coffee (coffee with no caffeine)? Why? / Why not?
6. Can you describe the taste of coffee?
7. What is your favorite kind of coffee?
8. Do you like instant coffee?
9. Are you going to drink coffee tomorrow?
10. Is coffee good for you, or is it bad for you? Why?



## GRAMMAR DISCUSSION

# CAN

### Student 'A'

● *Discuss the questions below with your partner.*

1. What languages **can** you speak?
2. What **can't** you do that most people **can** do?
3. What songs **can** you sing?
4. Where in your town or city **can** you eat great restaurant food?
5. What **can** you do to improve your English?
6. Which student(s) in your class **can** tell funny jokes?
7. What six animals **can** eat you? For example: sharks, bears, ... (think of six more)
8. **Can** you remember what you dreamed about last night?
9. Why **can't** chickens fly?
10. In how many languages **can** you say, "Hello"?



## GRAMMAR DISCUSSION

# CAN

### Student 'B'

● *Discuss the questions below with your partner.*

1. What **can** you do that most people **can't** do?
2. What **can** you do to make yourself feel happy?
3. What kinds of food **can** you cook?
4. At what age **can** people drive in your country?
5. What is another thing you **can** do to improve your English?
6. What six things **can** fly? For example: birds, airplanes, ... (think of six more)
7. What six animals **can't** eat you? For example: rabbits, ... (think of six more)
8. **Can** you make a sound like a bird or an animal?
9. What **can** you remember about your last English class?
10. In how many languages **can** you say, "Thank you"?





