

План-конспект открытого урока английского языка

по теме «Времена года. Погода» в 5 классе

Учитель Токарева Лариса Важановна, МБОУ лицей №7 г. Солнечногорск

Тип урока: урок обобщения и систематизации знаний.

Тема: Seasons. Времена года. Weather. Погода.

Задача: развитие коммуникативных навыков через говорение, чтение, аудирование, систематизировать знания учащихся по теме «Времена года. Погода» на английском языке.

Цели:

-образовательная: обобщение, закрепление знаний учащихся;

- развивающие: развитие мышления, памяти, воображения учащихся; развивать интеллектуальные умения; формировать мотивацию к изучению иностранного языка;

воспитательные: развивать творческие способности учащихся, формировать качества человека: самостоятельность, активность, умение объективно оценивать свои достижения;

Формы работы: фронтальная, в парах, групповая, индивидуальная.

Оборудование: компьютер, проектор, презентация Microsoft Office Power Point, раздаточный материал.

Ход урока

Оргмомент.

T. Good morning, boys and girls!

P. Good morning, good morning,

Good morning to you!

Good morning, dear teacher,

We are glad to see you!

T. I am glad to see you too! Sit down, please. How are you today? How is your mother (father, sister, brother)? What day of the week is it today? Prove. What date is it today? What season is it now? Can you prove it?

Этап мотивации к учебной деятельности

T. Let`s revise the poem (учащиеся вспоминают ранее изученное стихотворение «Winter brings us snowflakes»)

Winter brings us snowflakes,

Spring – green buds and shoots.

Summer brings us berries,

Autumn – golden fruits.

T. What is this poem about?

P. About seasons.

T. You are right it is about seasons. And the theme of our lesson is “Seasons and Weather”. *But what should we do to learn to speak about seasons and the weather? What tasks do we have to do?*

Учащиеся перечисляют задачи

Answer the questions Read the text

Listen to the text Translate sentences and words

Repeat the grammar rules Write the sentences and words

Repeat the words Make up the dialogues

Make up the sentences Make the project

Describe pictures Play games

T. And I`m sure, if do all these tasks, you`ll be able to make the project about seasons.

Если ты уже знаком с иностранным языком,

Если выезд за границу очень часто тебе снится,

Ты не бойся ошибаться и давай скорей общаться!!!

So the motto of our lesson is we see, hear, speak, do and everything will be OK!

1. Фонетическая зарядка.

Чтение буквосочетания th

thing this

thick that

thunder weather

thin the

three those

thaw there

Актуализация знаний.

Аудирование. Listen and guess the season

T.: a) It is the season when the days become longer and the nights shorter. The weather is fine. The sun shines brightly in the blue sky and the snow melts. It is green (spring).

b) It is the season when the leaves on the trees are yellow, brown and red. The sky is grey and cloudy. The weather is windy and it often rains. It is the season when children go to school. It is yellow (autumn).

c) It is the season when the weather is sunny. The days are long and the weather is hot. There are many flowers in the parks. The children have summer holidays. It is bright (summer).

d) It is the season when the days are short and the nights are long. The weather is snowy and frosty. It is often windy. It is white (winter).

Words

3. Listen to me. Be attentive please. I will name different words. If you hear the word related to the topic «Seasons», clap your hands.

Shower, friend, book, fog, dinner, chair, weather, heat, cool, season, house, sky, big, hot, cold, thing, life, thunder.

T.: Well done!

1. Circle the odd word out

Cloudy, rainy, yellow, frosty,

Warm, cold, hot, flower.

Skate, ski, swim, hockey.

Jul February, December, January, May.

Anagrams. Make up the words given in a jumbled form. Составьте слова по теме «Времена и года и погода»

Nus (sun), mwar (warm), musemr (summer), rehtaew (weather), mutuna (autumn), olco (cool), ssaeno (season), retwni (winter), tho (hot), lodc (cold), girnps (spring).

Find the words:

rainstormclearfrostywintersunnyautumnwetheathotblowshinehailweathericiclesunskymist

R

Tic-Tac Weather Crosses and Noughts. Ask questions beginning with the words

What	When	Is
Do	Why	How many seasons
Was	What colour	Does

Well done!

Физкультминутка (исполняется песенка с движениями «The Body Song»)

Head, shoulders, knees and toes,

Knees and toes.

Head, shoulders, knees and toes,

Knees and toes.

And eyes, and ears, and a mouth,

And a nose.

Head, shoulders, knees and toes.

Grammar. Now let`s refresh our knowledge about Present Simple.

Reading T. And now open your student`s books: Spotlight on Russia at page number 9. Look at the pictures (1-4) and read the descriptions (A-D). What picture is each comment about? Let`s start. Well done!

Work in groups

T.: Look at the screen, please. Complete the poem! (картинки по всем временам года)

Spring is

(white green, bright, yellow)

Summer is

Autumn is

Winter is....

Каждая группа получает табличку с картинкой своего времени года, которое они назвали.

T. Your group is winter. Your group is summer. Your group is autumn. Your group is spring. You get the questions about the seasons. Answer them. You have 2 minutes.

4. Why don't you like summer? (We don't like summer because sometimes it is very hot and dry)

1. What are the winter months? Dec, Jan, Feb are the winter months

2. What is the weather like in winter? The weather is cold, frosty and snowy

3. Why do you like winter? (We like winter because we like skiing, skating, playing hockey and snowballs)

4. Why don't you like winter? (We don't like winter because it is cold and frosty...)

1. What are the spring months? March, Apr and May are the spring months

2. What is the weather like in spring? The weather is warm, rainy in spring

3. Why do you like spring? (We like spring because we the nature awakens from winter sleep)

4. Why don't you like spring? (We don't like spring because snow melts and it is wet)

1. What are the summer months? June, July and Aug are the summer months

2. What is the weather like in summer? The weather is hot, sunny

3. Why do you like summer? (We like summer because we have summer holidays)

1. What are the autumn months?

2. What is the weather like in autumn?

3. Why do you like autumn? (We like autumn because we like fruit and vegetables)

4. Why don't you like autumn? (We don't like autumn because school year begins)

Speaking

Task: Describe your season. Use the whole information you've learned.

Choose a Leader, name him by the season you have. Use the decorations.

P1. I'm Spring. I'm warm and sunny.

P. I'm March, I bring sunny days and winds. So you know Spring begins.

P. I'm April, I bring the primrose sweet (примула), You see daisies at your feet (подиумы)

P. I'm May. I'll bring flowers, joy and grass, and the holidays for us

P1. I am a nice season. I begin in March and end in May. The weather is usually fine. The trees are green. You can see the first flowers. The farmers begin to work in the fields. At the end of March the weather gets warmer. The sun shines brightly. The days become longer, the nights become shorter. Snow begins melting. The birds return from the South.

P. Стихотворение о весне

It's lovely, lovely spring
And birds begin to sing.
The sun is very high
It's smiling in the sky.

P2. Go away, Spring! It's my turn to come!

And who are you?

P2. I'm Summer. I'm hot and bright.

P. I'm June. I bring many roses, fill the children's hands with posies (наполняю руки букетами)

P. I'm July. I give you apples and cherries, and a lot of other berries.

P. I'm August. I bring you golden corn, then the harvest home is born

P2. The sun shines brightly. The sky is blue. The days are long and the nights are short. Children are happy because they have their long summer holidays. They like playing, swimming in the river. There are a lot of flowers in the gardens and parks.

Стихотворение

Summer is the season when nights are short

And children have plenty of fun and sport.

P3. Go away, Summer! It's my turn to come!

And who are you?

P3. I'm Autumn. I'm cool and rainy.

P. I'm September, I bring you school, days are short, nights are cool

P. I'm October, I bring much fruit. Then to gather them is very good.

P. I'm November. I bring you joy, fun for every girl and boy

P3. I come in September with the beginning of the school year. The trees and grass become yellow, red and brown. There are many fruit and vegetables in the gardens. The days become short and the nights long. It becomes colder and darker and cold winds blow. It often rains. Birds fly away to warm countries.

Стихотворение

P. Autumn is the season, When fruit is sweet. Autumn is the season, When schoolfriends meet.

Go away, Autumn! It's my turn to come!

And who are you?

P4. I'm Winter. I'm cold and snowy.

I'm December. I bring you skating, for the New year you are waiting

I'm January. I bring the snow, make your feet and fingers glow.

I'm February. I snow again and sometimes I bring you rain

P4. I'm the coldest season of the year. The rivers and lakes are frozen over. The days are short and the nights are long. The sky is grey. It often snows. There is a lot of snow everywhere. The trees, the streets, the houses are white with snow.

We have the most favorite holidays: New Year`s Day and Christmas, St.Valentine`s Day.

P. Стихотворение.

Winter is snowy,

Winter is frosty.

The ground is white

All day and all night.

Физминутка о глазах

Look left, look right

Look up, look down

Look around

Look at your nose, look at your rose.

Close your eyes and imagine that you are in a winter forest. What do you see, hear, smell, feel?

See	Hear	Smell	feel
The sky is overcast	Dogs barking	Clear fresh air	scared
It is not sunny	Wind blowing		cold

Much snow			
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Open your eyes. Wink. Smile. Now your eyes are happy again. Each season has prepared its present for our guests (apples, snowflakes, flowers).

And now stand up, please.

Don't be lazy, dear friends,

Move your arms and move your hands.

Hands on shoulders, hands on neck.

Hands on back.

Hands on stomach.

Hands on chest.

Are you tired?

Let us rest,

Песенка How`s the weather?

T. Well done, children! Somebody is calling to N.

T. A: Hi, Nastya

B: Hi! Dima How are you?

A: OK. Thank you.

B: Where are you now?

A: I'm in Moscow.

B: What's the weather like in Moscow today?

A: It's an awful day here in Moscow. It's snowing heavily. It's freezing! And I can't go out.

B: That's not my kind of place. But it's sunny and not windy here. I'm going to play hockey soon.

A: Lucky you are.

B: Yes, I am.

T. We have surprise for you. We have correspondents in foreign countries. Listen to the weather forecast from teleconference.

“Correspondents” take a microphone.

1. Hi! My name is ... I am from California. Here, the weather doesn't change a lot, as it does in other parts of the United States. The weather is usually warm and clear. The temperature is 14- 15 degrees Celsius in the afternoon and 9-10 degrees Celsius at night. The sky is often blue with white clouds. However it will be cloudy and rainy on Saturday.
 - Thank you, California. Now we are connected with Edinburg.
1. Hello! My name is ... I'm from Edinburg in Scotland. It's cold here, but not a lot. The temperature is 0 - 6 degrees Celsius this week and it will be cloudy and rainy on Saturday.
 - Thank you, Edinburg.

T. Thank you very much! Now we know the weather in different countries in the world. **And now let's predict weather for tomorrow**

Физкультминутка

My hands can talk in special way.

T: Well done! Thank you! Take your seats! And now you'll work with proverbs about seasons and weather in groups. The first group has got the beginning of the proverbs the other one the end. So your task is to match the proverbs.

1. Rain before seven clear by eleven.
2. A storm in a tear cup.
3. As clear as a day.
4. Little rain stills a great wind.
5. There is no bad weather there are bad clothes.
6. One swallow doesn't make a summer.
7. It never pours but rains.
8. After a storm comes a calm.
9. Small rain lays great dust.
10. It rains cats and dogs.

Рефлексия.

T: Did we speak about seasons and the weather in different seasons?

У.: Yes, we did.

Look at the tasks. Did we do all the tasks?

Be Вернёмся к задачам, поставленными нами в начале урока. Удалось ли нам их выполнить?

Did we read the text?

У.: Yes, we did. No, we didn't.

Did you like our lesson? What did you like? Why? What didn't you like? Why?

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Подведение итогов урока, домашнее задание.

T: I'm quite satisfied with your work at the lesson today. Thank you very much! Your marks are excellent. Your homework is to make the project «My favorite season». You are to draw the pictures or posters.

Bend your head,

Bend your knees.

Grow up as tall as new Year`s tree.

On your knees slowly fall,

Curl yourself into a ball.

Raise your head,

Jump up high.

Wave your hand

And say Good-bye.

Урок построен в соответствии с программными требованиями. Основной целью обучения иностранному языку является овладение иноязычной культурой через основные виды речевой деятельности: аудирование, чтение, говорение и письменная речь. И все они были представлены на уроке.

В основу построения данного урока положен коммуникативный метод, наилучшим образом способствующий реализации главной задачи обучения: развитие речевых умений и навыков учащихся.

При подготовке к уроку мною были учтены и возрастные, и индивидуальные особенности учащихся.

Учащиеся проявляли инициативность в общении с учителем и одноклассниками. Увлечённость, активность, доброжелательность – такая психологическая атмосфера царилa на уроке. Время было использовано достаточно эффективно, я успела провести все этапы урока, которые планировала.

В целом урок прошёл успешно. Поставленные цели и задачи достигнуты

1	Rain before seven	1	clear by eleven.	Семь пятниц на неделю
2	A storm	2	in a tear cup.	Много шума из ничего
3	As clear	3	as a day	Ясно, как день
4	Little rain	4	stills a great wind.	Мал, да удал
5	There is no bad weather	5	there are bad clothes.	У природы нет плохой погоды
6	One swallow	6	doesn't make a summer.	Один в поле не воин
7	When it rains	7	it pours	Пришла беда, отворяй

				ворота. Час от часу не легче
8	After a storm	8	comes a calm.	Слёзы - что гроза, потекут и обсохнут
9	Small rain	9	lays great dus	